

Dear Rising 3rd Graders and Their Families,

Summer is the perfect time for exciting adventures—and books are the best way to explore new places, meet fascinating characters, and discover amazing stories!

This summer, you will **read at least one book** from the list below and complete the accompanying assignment. But don't stop there! I challenge you to read all the books on the list and as many more as possible. The more you read, the more fun you'll have and the stronger your reading skills will be when you return to school.

Book List:

I Survived The Sinking of the Titanic, 1912 by Lauren Tarshis

Wilma Rudolph: Olympic Runner (Childhood of Famous Americans) by Jo Harper

Rickshaw Girl by Mitali Perkins

Love that Dog by Sharon Creech

Ramona Quimby, Age 8 by Beverly Cleary

Crenshaw by Katherine Applegate

Assignment:

The primary assignments will be given in class after the summer. We will create literature circles for students who have read the same book. Students will participate in discussions and assignments based on the books they have read. Before the school year begins, we want them to complete at least two assignments using one of the books on the list above to help them remember and process what they have read.

After reading your chosen book, complete at least **two** of the following tasks:

1. **Creative Summary (at least 4-5 sentences):** Summarize the book as if you are telling the story to a friend who hasn't read it yet. Focus on the most exciting events and introduce the main characters in your own unique way.
2. **Favorite Scene (at least 2-3 sentences):** Describe your favorite moment in the book and imagine you are right there in the action. What made it exciting or memorable for you?
3. **Character Connection (at least 2-3 sentences):** Choose a character you relate to most, and write a short diary entry from their perspective. How does it feel to be in their shoes?
4. **Alternate Choices (at least 4-5 sentences):** Step into the story as one of the characters. What bold or unexpected choices would you make, and how might they change the ending? Explain your thinking.

Have a fantastic summer filled with reading adventures! 📖☀️ Happy Reading!

Name: _____

Rising 3rd graders Summer math activities



Summer Math Fun

Directions: Complete the activities below to sharpen your math skills for 3rd grade. Circle or check off each activity completed, and attach your work.

***DUE:** Turn into your homeroom teacher the 1st day of 3rd grade !)

<p>1. <u>Can you compare?</u></p> <p>*Skill: comparing numbers using $>$, $<$, $=$</p> <p>*Materials: deck of playing cards, white paper, pencil, colored pencils (optional for fun)</p>	<p>2. <u>What's cooking?</u></p> <p>*You must complete this task with an ADULT!</p> <p>*Skill: using simple measurements, basic fractions</p> <p>*Materials: recipe book or the internet to find a recipe of interest, index cards, colored pencils, food ingredients, and cooking tools</p>	<p>3. <u>Domino Fluency!</u></p> <p>*Skill: addition fluency</p> <p>*Materials: (bucket of) dominoes, white paper, pencil, colored pencils</p>
<p>1. Label your paper with the activity name/your name.</p> <p>2. Grab a deck of playing cards.</p> <p>3. <u>Draw out 4 playing cards per math problem.</u></p> <p>4. Combine cards #1 and #2 for the first number. For example, you draw a 3 and 8. Add those together, $3 + 8 = 11$, and record #11 as your first number.</p> <p>5. Then, do the same with cards #3 and #4. Add them together for your second number.</p> <p>6. Now, record the two numbers side by side on your paper and compare them.</p> <p>7. Compare numbers by writing greater than $>$, less than $<$, or equal $=$ for each set. For example, $11 < 25$.</p> <p>8. Complete several addition problems using your deck of cards.</p>	<p>1. Label your paper with the activity name/your name.</p> <p>2. Research and find a simple recipe you can cook with an adult in the kitchen (using a cookbook or internet recipe).</p> <p>3. Follow the recipe steps carefully.</p> <p>4. Record and number each step to include all <u>measurement amounts and fractions used.</u></p> <p>5. Write the complete recipe on an index card with colored pencils.</p>	<p>1. Label your paper with the activity name/your name.</p> <p>2. Grab a bucket of dominoes.</p> <p>3. Randomly pull out two (2) dominoes at a time and set them beside each other.</p> <p>4. Next, on your paper, draw and color your two (2) dominoes side-by-side (to include the number represented for each).</p> <p>5. Now, record and represent your dominoes with an addition number sentence for each set. For example, $8 + 12 = 20$.</p> <p>6. Add your domino addends together and record both your number sentence and sum.</p> <p>7. Complete/record several domino addition problems on your paper.</p>